| STEAM Umbrella Program Calendar for 2015<br>Middle School Students<br>Partnership and Collaboration with the Boys & Girls Clubs of Greater Washington - Hylton Branch<br>5070 Dale Boulevard, Dale City, VA 22193<br>Sessions are scheduled the 1 <sup>st</sup> and 3 <sup>rd</sup> Tuesday of each Month<br>5:00 to 6:45 PM<br>(Undated 1.14.15) |  |  |  |  |
|---|--|--|--|--|
| Month   | Title and description of the activity  | Learning Objective<br>(what is the take away for the student)  | SMART Goal for the National Report   |  |
| November 18   | Explaining 'STEAM' &<br>Creating The<br>Health- eNewsletter<br>Umbrella Program Initiative | HHS will work with the PWC Boys and<br>Girls club to provide health education<br>activities that afford students<br>opportunity to author, edit, design, and<br>contribute art to a community-wide<br>eNewsletter!   | Implement a new interest among minority youth in<br>the area of literacy (arts) and technology as it relates<br>to Health, nutrition and disease prevention through<br>the use of a student-led, community newsletter.   |  |
| December 2  | Introduction to STEM<br>Guest speaker from<br><b>iAM Solutions, LLC</b><br>will present.   | Students will understand the meaning<br>of STEM and get a broad view of<br>careers in the STEM field.  | Increase student knowledge of STEM 20% by<br>April 2015  |  |
| December 16   | Promote Awareness of<br>International Issues   | Students will learn about the effects of<br>and fight against Ebola from an<br>international perspective through<br>viewing an informative video and<br>direct interaction with Rev. Dawn M.<br>Sanders of The Lott Carey Mission.   | The student's knowledge of Ebola and its<br>effects on western Africa and what is being<br>done to stop the spread of communicable<br>diseases will be increased by 20% after<br>participating in this interactive session.  |  |
| January 6<br>(working on<br>rescheduling)   | Graduate Student Panel<br>Selected area graduate<br>students will make up<br>the panel.    | Students will hear a panel of Grad<br>students in the STEM fields discuss<br>lessons learned as they have pursued<br>college in the STEM fields, things<br>they might have done differently at<br>younger ages to pursue their careers,<br>etc. Pretest and Posttest given.<br>Students will be exposed to males and<br>females who may not be in what we<br>call traditional roles, i.e., male nurses,<br>female engineers etc.   | Expose students to 10 diverse STEM careers<br>Increase interest in taking STEM classes.  |  |
|   | Month November 18 December 2 December 16 January 6 (working on                             | Partnership and Collaboration wit 5070 Sessions are so Set | Middle School Students         Partnership and Collaboration with the Boys & Girls Clubs of Greater Was<br>5070 Dale Boulevard, Dale City, VA 22193         Sessions are scheduled the 1" and 3" Tuesday of each M<br>5:00 to 6:45 PM<br>(Updated 1.14.15)         Month       Title and description of the<br>activity       Learning Objective<br>(what is the take away for the student)         November 18       Explaining 'STEAM' &<br>Creating The<br>Health- eNewsletter<br>Umbrella Program Initiative       HHS will work with the PWC Boys and<br>Girls club to provide health education<br>activities that afford students<br>opportunity to author, edit, design, and<br>contribute art to a community-wide<br>eNewsletter!         December 2       Introduction to STEM<br>Guest speaker from<br>iAM Solutions, LLC<br>will present.       Students will understand the meaning<br>of STEM and get a broad view of<br>careers in the STEM field.         December 16       Promote Awareness of<br>International Issues       Students will learn about the effects of<br>and fight against Ebola from an<br>international perspective through<br>viewing an informative video and<br>direct interaction with Rev. Dawn M.<br>Sanders of The Lott Carey Mission.         January 6<br>(working on<br>rescheduling)       Graduate Student Panel<br>Selected area graduate<br>students will make up<br>the panel.       Students will hear a panel of Grad<br>students wilh hear done differently at<br>younger ages to pursue their careers,<br>etc. Pretest and Postest given.<br>Students wilb exposed to males and<br>females who may not be in what we<br>call traditional roles, i.e., male nurses, |  |

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|       |   | Sessions are so  | cheduled the $1^{*}$ and $3^{rd}$ Tuesday of each M  | onth  |  |  |
|       |   |  | 5:00 to 6:45 PM  |   |  |  |
| Facet | Month   | Title and description of the   | (Updated 1.14.15)<br>Learning Objective  | SMART Goal for the National Report  |  |  |
| Tacci | Wontin  | activity   | (what is the take away for the student)  | SWART Obai for the National Report  |  |  |
| HHS   | January 20  | Developing Nutritional<br>Engineers<br>Using a variety of technology<br>tools, students will explore the<br>'Junk Food Mirror' | HHS will work with the PWC Boys<br>and Girls club to provide health<br>education activities surrounding the<br>'Junk Food Mirror' app, that afford<br>students opportunity to understand<br>real-time impact of poor food<br>choices. Students will also author,<br>edit, design, and contribute art to a<br>community-wide eNewsletter! | To educate students of the negative<br>repercussions of unhealthy food and lifestyle<br>choices, through the use of technological tools<br>and increase student competency in caloric<br>mathematics, sodium and fat intake and the<br>results of each on the human body.<br>(Assessments/Evaluations)  |  |  |
| The   | January 24  | Enhanced knowledge   | Students will be given a brief   | Master Kente cloth weaver, Kwasi Asare, will  |  |  |
| Arts  | (Saturday<br>10am-12)   | of Smithsonian<br>Museum of African Art  | questionnaire to benchmark their<br>knowledge about the subject of<br>African art in general, and Kente cloth<br>in particular, at the beginning of the<br>session before related video is shown.<br>They will write blog-like one-pager,<br>with an image to represent what they<br>learned at the end.                                 | visit from Ghana and will bring Smithsonian<br>MAfAA docents, his large loom, and several<br>small looms (for use by students), to promote<br>awareness directly to students about an aspect<br>of art in the African Diaspora. To further<br>solidify the interactive phase, there will be a<br>related video shown. Students will write a blog-<br>like one-pager about their experience, with a<br>photo or drawing of the Kente cloth they create.<br>This entire activity will result in a 20% increase<br>in student knowledge about this aspect of<br>African Art. |  |  |
| STY   | February 3  | Virtual Field trip   | Students will explore STEM offerings<br>at colleges, one local, one HBCU<br>through the internet using the<br>computer lab   | Increase interest in taking STEM classes in<br>middle school and high school that will lead to<br>potential college courses that lead to STEM<br>careers.   |  |  |

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| Facet                     | Month   | Title and description of the activity  | Learning Objective<br>(what is the take away for the student)   | SMART Goal for the National Report   |  |  |
| The<br>Art and<br>ITS     | February 17   | "Arts & Letters of The<br>African Diaspora"                                      | Students will explore and learn<br>about historical and contemporary<br>leaders in recognition of<br>Black History month - Part 1                     | The Arts Facet is leading this effort in<br>conjunction with ITS, wherein students'<br>knowledge will increase by 20% regarding<br>the contributions of 10 poets and authors<br>from Africa and of African descent. There<br>will be a visit by at least one published poet,<br>and or/author who will discuss their work<br>and profession. Students will write poems<br>and hold a mini-poetry slam.               |  |  |
| The<br>Arts<br>and<br>ITS | February 28<br>(Saturday<br>10am-12)  | "Arts & Letters of The<br>African Diaspora"                                      | Students will explore and learn<br>about historical and contemporary<br>leaders in recognition of<br>Black History month - Part 2                     | The Arts Facet is leading this effort in<br>conjunction with ITS, wherein students'<br>knowledge will increase by 20% regarding<br>the contributions of 10 artists and authors<br>from Africa and of African descent. There<br>will be a visit by at least one artist and/or<br>author who will discuss their work and<br>profession. Students will read chapters in a<br>selected book and give short book reviews. |  |  |
| STY                       | March 3   | Review of STEM data,<br>documents and<br>interactions from<br>previous sessions. | Students will take informal assessment<br>of their STEM knowledge and<br>compare to pretest given during the 1 <sup>st</sup><br>session un Dec. 2014. | Students' knowledge of STEM will increase 20% by April 2015.   |  |  |

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| STY   | March 7<br>(Saturday<br>Time TBD)   | "Building Success<br>With STEM"<br>The remaining portion<br>of the requested budget<br>amount of \$2000.00 will<br>be used to purchase<br>instructional supplies<br>and materials, prizes,<br>awards, and incentives<br>for competitive<br>activities in the NASA<br>developed curriculum<br>used at the national level<br>in the Links STEM<br>initiative. STY will<br>provide breakfast and<br>lunch for participants;<br>and provide a stipend to<br>instructors for<br>preparation and<br>instruction time.<br>Instruction Supplies &<br>Materials, Incentives,<br>Breakfast, & Lunch for<br>100. | Increase the knowledge and interest of<br>middle school students in the Prince<br>William County Community in<br>established or emerging fields in<br>Science, Technology, Engineering,<br>and Mathematics (STEM). | Students will increase their knowledge and<br>interest in established or emerging fields in<br>Science, Technology, Engineering, and<br>Mathematics (STEM). |  |

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| ITS   | March 17  | Celebrate the work of<br>Women in Technology<br>and Science Around the<br>World | Students will learn about the<br>contributions of women artists and<br>authors of Africa and African descent   | The student's knowledge of the contributions of 7 - 10 women artists and authors of Africa and African decent will be increased by 20% after participating in this interactive session.  |  |
| HHS   | April 7   | Hands-On Health<br>Science and Eating Right                                     | HHS will work with the PWC Boys and<br>Girls club to provide health education<br>activities that afford students<br>opportunity to explore Science,<br>mathematics, engineering, technology.<br>Students will also author, edit, design,<br>and contribute art to a community-<br>wide eNewsletter!  | To increase student awareness and competency of<br>S.T.E.A.M initiatives, by April 7, 2015, helping<br>students make the connection between S.T.E.A.M<br>and making healthy lifestyle decisions for disease<br>prevention in ethnic households.<br>(Assessments/Evaluations)   |  |
| NTS   | April 21  | Anti –Bullying<br>Campaign  | Trash Talking: It's No Joke!<br>To bring awareness to the growing<br>crisis of bullying, we are excited to<br>introduce a comprehensive community<br>anti-bullying program TRASH<br>TALKING: IT'S NO JOKE! National<br>Trends and Services facet is to<br>eliminate disparities by reducing<br>barriers to services through advocacy,<br>education, and service. | The goal of this newest National Trends and<br>Services initiative is to empower youth with the<br>tools and skills to address bullying in all forms.<br>To enhance a child's ability to avoid<br>victimization To enhance a child's self-esteem<br>To reduce the feelings of guilt and blame<br>associated with victimization To promote<br>disclosure of abuse and victimization To<br>enhance and coordinate community response<br>To enhance communication between parents<br>and children about personal safety To reinforce<br>adult supervision and protection To deter<br>offender behavior. |  |
|       |   |   |  |  |  |

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| Facet  | Month                              | Title and description of the activity        | Learning Objective<br>(what is the take away for the student)  | SMART Goal for the National Report  |  |
| HHS<br>STY   | April 25<br>(Saturday<br>Time TBD) | Prince William<br>County-wide<br>Team Summit | HHS will provide nutrition based<br>education and activities for an<br>estimated 200+ PWC youth and<br>childhood obesity education for an<br>estimated 50+ ethnic parents. | To increase student and guardian awareness in<br>obesity prevention methods through nutrition-<br>based activities/exercises; and inform parents of<br>critical health screenings for disease prevention. |  |

| Facet C | Facet Calendar for other Activities: (Updated 1.14.15) |                      |   |                       |  |  |  |
|---------|--|----------------------|---|-----------------------|--|--|--|
|         |  |                      |   |                       |  |  |  |
| Month   | Initiative   | Target Group         | Partner(s)/Lead Facet/Link                  | Location              |  |  |  |
| Dec     | Toys for Tots  | Families from        | NTS, with STY partnering                    | Ferlazzo Building     |  |  |  |
|         |  | Children & Family    |   |                       |  |  |  |
|         |  | Services in          |   |                       |  |  |  |
|         |  | Woodbridge, VA       |   |                       |  |  |  |
| March   | International  | Members of ODC       | ITS   | ODC March Chapter     |  |  |  |
|         | Women's Month  |                      |   | Meeting               |  |  |  |
|         | Recognition  |                      |   |                       |  |  |  |
| April   | Senior Luncheon  | Senior Luncheon      | Members of ODC, Women Veterans and          | NTS (Lead Facet) ITS  |  |  |  |
|         | Honoring Women   | Honoring Women       | Residents at The Lakeridge Fellowship House | is a supporting Facet |  |  |  |
|         | Veterans   | Veterans             |   |                       |  |  |  |
| TBD     | Hand Washing   | Members of ODC,      | HHS & ITS                                   | TBD                   |  |  |  |
|         | Campaign to help stop                                  | Incorporates and The |   |                       |  |  |  |
|         | the spread of  | PWC Community        |   |                       |  |  |  |
|         | communicable   | -                    |   |                       |  |  |  |
|         | diseases   |                      |   |                       |  |  |  |